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**GATEWAY CHRISTIAN COLLEGE**

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GCC PUBLICATIONS

Virginia Beach, Virginia 23462

## CONTENTS

A WORD OF WELCOME	3
MISSIONS STATEMENT	3
PHILOSOPHY OF MINISTRY	3
EDUCATIONAL PHILOSOPHY	3
ARTICLES OF FAITH	3
STUDENT LIFE	4
FINANCIAL INFORMATION	5
SCHOLARSHIPS	6
ADMISSIONS	7
ACADEMIC INFORMATION	9
PROGRAMS OF STUDY	11
Bachelors in Bible (Pastoral Theology/Church Ministry)	11
Bachelors in Bible & Missions	12
Bachelors in Christian Elementary Education	13
Bachelors in Christian Secondary Education	13
Bachelors in Christian Music Education	14
Bachelors in Sacred Music	14
Bachelors in Religious Arts	15
Diploma in Christian Studies	15
COURSE DESCRIPTIONS	17
Biblical Languages	17
Business	17
Computers	17
English	18
History	19
Mathematics	19
Missions	20
Music	22
New Testament	25
Old Testament	26
Physical Education	26
Practical Ministry	27
Science	29
Teacher Education	30
Theology	32
ADMINISTRATION, FACULTY, & STAFF	34

## A WORD OF WELCOME

Dr. Bruce Barnes, President

The work and ministry of Gateway Christian College is that of training career Christian servants, prepared to go into all the world faithfully sharing the glorious gospel of Christ. As a student at GCC, you will be motivated to prepare yourself personally, spiritually, mentally, emotionally, physically, and practically. God's calling to go into all the world is too important to allow your preparation to be anything less than the best and less than complete. We are committed to the goal of excellence in Christian, collegiate studies so that you can successfully accomplish God's will for your life.

## MISSION STATEMENT

The mission of Gateway Christian College is to train men and women for an effective gospel ministry in local churches through a scholarly and practical program of biblical, general, and professional studies. Through the prescribed academic curriculum, an emphasis of spiritual fervor, and the accompanying atmosphere of student life, men and women will become prepared to serve in such church-related callings as pastor, associate pastor, youth worker, missionary, church planter, evangelist, minister of music, Christian education director, Christian school teacher, and other fields of Christian service in either a professional or lay ministry.

## PHILOSOPHY OF MINISTRY

The ministry of Gateway Christian College is founded upon and based on the teachings of God's inerrant and infallible Word, the Bible. The outgrowth of philosophy in all areas of teaching and ministry are unashamedly determined by this foundation. GCC's instruction, whether in fields deemed by others as either academically secular or sacred, will always be influenced by and subservient to the teachings of the Bible.

## EDUCATIONAL PHILOSOPHY

The educational philosophy of Gateway Christian College is traditional in its Biblical approach to learning. Holding that the Bible is the inerrant and infallible Word of God, GCC places the Bible as the core of all curriculum with the professor as a key to correlate, integrate, and organize those teachings and life principles within the discipline of his or her instruction. God's Word is the final authority in all subject matter, and our directed intention is for every member of the student body to be students of the Word in faith and practice. Consequently, students must not only maintain academically acceptable work but also a spiritually acceptable walk.

## ARTICLES OF FAITH

We believe the Bible to be the Word of God and we hold to the doctrines of the Trinity, salvation by trusting in Jesus Christ, repentance from sin, and that Christians are to live lives separate from conformities to this world. We

believe in missions, Christian education, the ordinances of the Lord's Supper, baptism, washing of the saint's feet, Spirit-filled lives (not charismatic) that result in witnessing to men about Christ, eternal Hell and Heaven, and all else the Bible teaches. For a full detailing of the Articles of Faith of Gateway Christian College, go the college website (see the introductory page). Students must agree to being trained under the beliefs and practices of the Articles of Faith in order to be accepted and attend Gateway Christian College.

## STUDENT LIFE

The experience of student life at GCC is unique among Free Will Baptist colleges. While training for Christian ministry, students are equally involved within a strong, multi-ministry church that harmonizes with the instruction received in the classroom. Students not only learn from trained professors but also minister within the church alongside the college's administration, faculty, and staff. Christian service is not something only taught; students will see it lived out practically by those who are teaching it. It has been said often, "More is caught than taught." At GCC, every opportunity is available to experience both!

The church that houses and sustains this ministry is Gateway Free Will Baptist Church, Virginia Beach, Virginia. One of the largest and strongest churches in Free Will Baptist for decades, Gateway is committed to training Christian servants for the whitened fields of spiritual harvest. For decades, this church has been known for passionate preaching, a love for all people, and strong convictions. Also, because this church family is so committed to the college ministry, students find a loving atmosphere for college life. GCC students walk into a church that has uplifting worship services, Christ-honoring music, fervent preaching, effective altar calls as well as people being saved regularly.

The academics of GCC are practical and exceptional. Scholarship in academics and a passion in practical application is a primary focus of the college. This is "scholarship in practical academics." It involves a commitment to the finest and most thorough training available for Christian servants as well as an atmosphere of fervent Christian life. Academic studies are important for training, but they are not meant to replace one's spiritual life. Students training for Christian ministry at GCC are encouraged to have a personal walk with Christ and to fulfill the purpose of 2 Timothy 2:15, "*Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.*"

GCC is set within the bustling area of Virginia Beach, Virginia. Closely connected to and surrounding Virginia Beach are Portsmouth, Chesapeake, Norfolk, Hampton, Suffolk, and Newport News. This region is one of the most spiritually fertile fields in America with 1.5 million people in the Hampton Roads area. Also, jobs are not difficult to find here!

Dormitories are available for men and ladies (required for unmarried students 23 and under and who are not full-time military service). The dorms are right here on the 25-acre church and campus site. Access to the dorms, the college administrative & classroom wing, the cafeteria, and the church are all within walking distance. Parking is also available for each student at the dorms and the college wing.

Students will be part of a fellowship society of their choice. These societies are official gatherings of students for spiritual & social fellowships, sporting & scholastic competitions, and citizenship & community service.

“Societies” are student-based groups that promote the wholesome expression and development of Christian character within the college setting.

Along with the spirit of the church pulpit, the heart of spiritual influence at GCC is the chapel platform. Chapel takes place a couple times a week and is a time of preaching where college students are not just challenged mentally with Biblical material but where passionate emphases from the Bible seek to challenge & change the heart & emotions through preaching. All the administration, faculty, and students meet for each of these weekly chapel services so that all within the college will feel the heart and motivation of these services.

## FINANCIAL INFORMATION

CHARGES: 2012 - 2013

Application Fee (non-refundable)	\$ 50.00
Tuition (per semester hour)	\$ 170.00
Audit Fee (per semester hour)	\$ 85.00
Room (per semester)*	\$ 1,050.00
Board (per semester)*	\$ 1,150.00
Comprehensive Semester Fees**	\$ 425.00
Graduation Fee	\$ 75.00
Drop/Add Fee (per class change)	\$ 10.00
Returned Check Fee	\$ 10.00
Transcript Fee (per copy after first copy)	\$ 5.00
Late Payment Fee (payments due on the 1 <sup>st</sup> , late after the 5 <sup>th</sup> )	\$ 25.00
Computer Lab Fee (per semester, computer class students)	\$ 50.00
Music Class Fee (per course, private music students)	\$ 100.00
Key Placement Fee (for lost keys)	\$ 15.00

*\*All dorm students are required to pay these charges.*

*\*\* Required of all students; each semester these fees cover student activity, yearbook, ID, vehicle registration, technology use, library, class & society dues, and Christian service materials.*

*\*\*\*Students with accounts 45 days in arrears may not be allowed to attend classes. Notice: Tuition breaks are available for families with multiple children attending GCC full time on campus and for the spouse of full-time married students. This does not apply to students taking classes on-line through Virtual Campus Online*

The on-campus student will need approximately \$5,545 per semester. The following information is a general breakdown of the tuition, room, board, books, and fees. These figures are based on a full-time, on-campus student taking at least 16 hours of academic load. The breakdown of the average semester costs is as follows.

Tuition (for 16 academic hours)	\$ 2,720.00
Room	\$ 1,050.00
Board	\$ 1,150.00
Fees (approximately)	\$ 425.00
Books (approximately)	\$ 200.00

All fees for the semester must be paid at registration along with at least one-fourth of the tuition, room and board. The balance may be paid in three, equal payments during the semester.

**Jobs:** A limited number of students are employed for college related work. Students desiring work should contact the Dean of Students' office.

## SCHOLARSHIPS (Available for students living in the dorm)

Scholarship amounts awarded vary based on the availability of scholarship funds. In order to be eligible for any scholarship, a student must live in the dormitory, take at least 14 hours of academic load, and maintain a "C" average for the attempted semester. Even though some students might receive more than one of the scholarships listed below, the total amount of accumulated in scholarship grants cannot exceed the amount of the student's financial obligation for the semester.

**Full-Time Christian Worker Scholarship:** This \$550 per semester scholarship is awarded to children of full-time Christian workers: pastor, associate pastor, evangelist, missionary, and Christian day school teacher who is head of household and whose primary income is from a church or in the service of churches. This scholarship is available for the first four years of study.

**Most Outstanding Student:** This \$500 per semester scholarship is available for the first two years for those students officially named by their high schools as "Most Outstanding Student."

**Valedictorian:** This \$500 per semester scholarship is available for the first two years for those students who were officially named by their high schools as "Valedictorian" at the year of his or her graduation.

**Salutatorian:** This \$250 per semester scholarship is available for the first two years for those students who were officially named by their high schools as "Salutatorian" at the year of his or her graduation.

**Gateway Ministry Scholarship:** This \$500 per semester scholarship is awarded to children of full-time Gateway Ministry staff and full-time missionaries officially supported by Gateway Free Will Baptist Church. Also, this allowance is in addition to any other scholarships granted by GCC. It is available for the first four years of study.

## SCHOLARSHIPS (Available for dorm or day students)

**The Tony Smith Alumni Association Scholarship:** This scholarship is funded by the Alumni Association of Gateway Christian College in memory of Tony Smith, a member of GCC's inaugural student body but who passed away a couple of years later. Even knowing his early departure from this life, he wanted to make the most of the life he had by attending GCC. He loved and spoke of it as the best days of his life. This scholarship is awarded yearly in the spring semester. Based on their raising of the scholarship funds each year, various amounts will be made available through an application process and announced during the spring conference.

**The Alpha-Omega Scholarship:** This scholarship is provided yearly by supporters of Gateway Christian College who make immediate and lasting gifts to the

Alpha-Omega Scholarship Fund. Half of the monies provided are placed in an "Alpha Fund" and are made available as scholarships in the upcoming school year. The other half of the gifts are placed in a permanent "Omega Fund" along with the gifts of others; the yearly interest from that fund is also used as scholarships in the upcoming year. This scholarship is open to students who are pursuing undergraduate degrees on campus at Gateway Christian College. All students are eligible to apply. Applications for this scholarship must be submitted or postmarked no later than April 31; scholarships will be announced July 7th each year.

## ADMISSIONS

*GCC has the following general entrance requirements in order to complete our purpose as a preparation center for Christian service.*

**Christian Character:** Each applicant must testify of a personal, saving faith in Jesus Christ as Savior. This testimony must also be one that manifests itself through a daily walk with Christ and through an expression of moral character. Pastoral and personal references will be submitted by applicants to affirm the moral character and Christian testimony.

**High School Graduation:** Every applicant must provide confirmation of graduation from high school. High school transcripts may be accepted from qualified institutions such as standard high schools (public, private, or Christian), home schools (appropriately established home school program), or General Education Development Tests (GED). In some cases, a person who has not graduated may enroll and be accepted as a "special student;" however, he or she would not be admitted for degree candidacy without completing a high school equivalence.

**High School Credits:** Although GCC does not require a specific course approach on the high school transcript, students should prepare academically for college work. A strength in English as well as a basic skill in computer is especially helpful.

**Pre-College Tests:** All incoming students are encouraged to provide SAT or ACT scores. An applicant's score should indicate ability to perform satisfactorily on the college level. Information concerning the SAT may be obtained from a high school counselor, or by writing the College Entrance Examination Board, Box 592 Princeton, New Jersey, 08450. Information concerning the ACT may be obtained from a high school counselor, or by writing the American College Testing Program, P.O. Box 168, Iowa City, Iowa, 52240. When completing the test application form, please indicate that a copy of your scores is to be sent directly to Gateway Christian College. The SAT code number for GCC is 5686.



**Immunization Record & Medical Form:** Each applicant must complete all requested information as well as provide the physician's record of the required medical exam.

*The following information is needed for a student to be accepted at GCC.*

1. Application Form
2. Personal References contacted
3. Application Fee

Once these have been submitted and approved, an initial letter of acceptance to GCC will be sent to the applicant. All remaining information and forms may be submitted after the initial notification of acceptance. In order to complete files as a student at GCC, the student will need to submit the remaining forms.

1. Academic Transcripts
2. Immunization Record & Medical Form
3. Emergency Release Form

**Transfer Students:** Transfer students from other colleges must have all transcripts sent to GCC. Once the transcripts have been received, the registrar will apply credits as appropriate to the selected degree. Any subject substitution or transfer qualifications for a GCC degree must be approved by the Registrar.

**Examination Credit:** Students may receive up to 15 hours of semester credit through the College Level Examination Program and the Advanced Placement Examination (if the grade is 3 or more). Inquiries concerning examination credits should be made through the student's high school principal or through the Academic Dean.

**Admissions Policy:** Gateway Christian College admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs and activities generally provided or made available to the students at the college. It does not discriminate on the basis of race, color and national or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, athletic and other school-administered programs. Gateway Christian College will adhere to its Articles of Faith in defining those applicants who will be accepted into its educational programs.

**Terms:** GCC offers credit hours in three separate periods during the year. The terms are fall semester, spring semester, and summer semester (the summer sessions are provided through GCC's Virtual Campus).

**Text Books:** Students must acquire the textbooks listed for the various courses for which the student registers. The college will provide students with the textbooks required for purchase. Books must be purchased in full.

**Refunds:** A student who withdraws or is asked to leave the college after the semester has begun will have the expenses prorated through the week of his or her departure from the college. If overpayment has been made by a student, the college will refund that amount. No semester fees will be refunded; also, any potential refunds for book costs will be determined by the book store.

**Refund Policy For DVA Students:** The following refund policy will be applicable to persons enrolled under the provisions of Title 38, U.S. Code as amended: The amount charged to the persons for tuition, fees, and other charges for a portion of the course will not exceed the approximate pro rata portion of the tuition, fees, and other charges that the length of the completed portion of the course bears to its total length.

## ACADEMIC INFORMATION

**Grades and Quality Points:** Records of Progress are kept by this institution on veteran and non-veteran students alike. Progress records are furnished to the students, veterans and non-veterans alike, at the end of each scheduled school term.

<b>A</b>	(93-100) - 4 Quality Points	<b>B</b>	(85-92) - 3 Quality Points
<b>C</b>	(75-84) - 2 Quality Points	<b>D</b>	(70-74) - 1 Quality Point
<b>F</b>	(0-69) - No Quality Points		
<b>I</b>	(Incomplete) - No Quality Points. Must be converted to another grade within one month of the date received or it will be entered as an F.		
<b>WF</b>	(Withdrawal with Failure) - No Quality Points. Computed in GPA.		
<b>WP</b>	(Withdrawal while Passing) - No Quality Points. Not computed in GPA.		
<b>AU</b>	(Audit) - No Quality Points. Not computed in GPA.		

**Grade Point Average (GPA) :** A student's GPA is determined by dividing the number of quality points earned by the number of semester hours attempted.

### **Classification of Students:**

Freshman: 0-29 semester hours credit

Sophomore: 30-59 semester hours credit with a 1.50 GPA

Junior: 60-89 semester hours credit with a 1.75 GPA

Senior: 90 or more semester hours credit with a 2.00 GPA

Special: A student might be classified as "special" who is not pursuing work toward a degree because he has already received a Bachelor's Degree, or because he or she does not have a high school diploma or equivalency, or when it is determined by the Academic Committee that he cannot academically receive a degree.

Part-time: A student enrolled taking less than 12 semester hours.

**Graduation Degree/Diploma:** In order for a student to receive a degree diploma, he or she must have a cumulative GPA not lower than 2.0 and no grade below a "C" in the selected major.

**Dean's List:** Students may make the Dean's List on two different levels (1) "A" Honor Roll is for the student who maintains a semester's GPA of 4.0; (2) "B" Honor Roll is for students who maintain a semester's GPA of at least 3.0. To be eligible for either level of the Dean's List, a student must be taking at least 12 semester hours and have no failures or incompletes within that semester.

**Graduation Honors:** Students who maintain consistently high academic averages with no failures or incompletes.

3.75 Grade Point Average  
3.50 Grade Point Average  
3.25 Grade Point Average

Summa Cum Laude  
Magna Cum Laude  
Cum Laude

**Class Attendance:** Students are expected to attend all classes and to be on time for each. Academic and disciplinary action becomes necessary whenever the number of absences or times of tardiness exceed the norms outlined by the college's Academic Committee.

**Academic Probation:** Students who do not maintain an acceptable academic standing as indicated under **Classification of Students** shall be subject to Academic Probation. Students on Academic Probation are restricted from holding student office, carrying more than 14 semester hours, taking part in athletics, and representing the college in any capacity. Freshmen not maintaining a cumulative GPA of 1.5 after the first midterm grades will be considered on academic probation. The Academic Committee holds the right to review a student's academic performance at mid-semester and to impose study restrictions as necessary to help the student.

**Academic Suspension & Dismissal:** Any student who remains under academic probation for two, full, consecutive semesters faces suspension for one semester. Work done at other colleges while under academic suspension will not be accepted. A student who has been suspended for academic reasons and readmitted must maintain an acceptable academic standing in order to retain his or her place in the college.

**Withdrawal from the College:** A student who wishes to withdraw from GCC must formally submit his or her request through the Dean of Students. No student may consider himself or herself withdrawn until the paperwork is completed, signed by the appropriate personnel, and accepted by the Registrar. Students will be charged for all tuition, room and board until the day that the withdrawal form has been completed, signed, and approved. When a student has properly withdrawn from the college, transcripts will be issued at his request and any refunds to which he or she is entitled will be made.

**Student Conduct:** Students at GCC are to be examples of the believers in all areas of life; therefore, they are expected to develop and maintain strong Christian character. They must abide by all the guidelines and standards of the college. The standards of conduct expected of students at GCC are based on Biblical principles and are represented in the Student Handbook. When guidelines are broken, demerits will be issued. Students who receive a total of 125 demerits during any one semester are expelled. Students, who in the opinion of the administration, disrupt the spiritual or social atmosphere of the college through complaining, murmuring, or disrespect will be asked to leave the college or will not be granted permission to return to college, whether that student has accumulated expulsion demerits or not.

# PROGRAMS OF STUDY

## GATEWAY CHRISTIAN COLLEGE

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*The degree programs of Gateway Christian College have met the criteria for exemption from the requirement of licensure as set forth in 8 VAC 40-30-10 et seq. of the Virginia Administrative Code. This exemption is based upon the religious nature of the degrees offered and not any state assessment of program quality.*

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### DIVISION OF BIBLE

**Bachelor of Bible (w. Minor)**  
**-131 hrs. Male**

**General Requirements-29 hours**

- English Grammar & Comp. (6)
- History of Civilization (6)
- Church & FWB History (4)
- Speech (4)
- Literature (3)
- Computers in the Ministry (3)
- Evangelism (2)
- Orientation (1)

**Bible-33 hours**

- Old & New Testament (6)
- Bible Study Methods (2)
- Life & Writings of Paul (6)
- Systematic Theology (6)
- Biblical Philosophy of Music (3)
- Bible Electives (10)

**Pastoral Theology-24 hours**

- Pastoral Ministry (2)
- Youth Ministry (2)
- Meetings & Administration (2)
- Biblical Counseling (2)
- Local Church Music (2)
- Introduction to Business (2)
- Church Planting (2)
- Missions in the Local Church (2)
- Homiletics (8)

**Language-12 hours**

- Greek

**Minor-14 hours**

- Music, Youth, or Education

**General Electives-7 hours**

**Missions Electives-8 hours**

**Bachelor of Bible (w. Minor)**  
**-131 hrs. Female**

**General Requirements-29 hours**

- English Grammar & Comp. (6)
- History of Civilization (6)
- Church & FWB History (4)
- Speech (4)
- Literature (3)
- Computers in the Min./Class. (3)
- Evangelism & Soul Winning (2)
- Orientation (1)

**Bible-33 hours**

- Old & New Testament (6)
- Bible Study Methods (2)
- Life & Writings of Paul (6)
- Systematic Theology (6)
- Biblical Philosophy of Music (3)
- Bible Electives (10)

**Church Ministry-24 hours**

- Biblical Counseling (2)
- Youth Ministry (2)
- Local Church Music (2)
- Introduction to Business (2)
- Missions in the Local Church (2)
- Teaching Bible (2)
- Childhood Development (2)
- Philosophy of Christian Ed. (2)
- Materials and Methods (3)
- Education Electives (5)

**Language-12 hours**

- Greek or approved modern language

**Minor-14 hours**

- Music, Youth, or Education

**General Electives-7 hours**

## DIVISION OF MISSIONS

### **Bachelor of Bible & Missions** **-131 hrs. *Male***

#### **General Requirements-29 hours**

English Grammar & Comp. (6)  
History of Civilization (6)  
Church & FWB History (4)  
Speech (4)  
Literature (3)  
Computers in the Ministry (3)  
Evangelism (2)  
Orientation (1)

#### **Bible-33 hours**

Old & New Testament (6)  
Bible Study Methods (2)  
Life & Writings of Paul (6)  
Systematic Theology (6)  
Biblical Philosophy of Music (3)  
Bible Electives (10)

#### **Missions-24 hours**

Survey of Christian Missions (2)  
Model for Missions in Acts (2)  
History of Missions (2)  
Cross-Cultural Communication (2)  
World Religions (3)  
Field Studies (3)  
Modern Trends in Missions (2)  
Apologetics (2)  
Missions in the Local Church (2)  
Missionary Methods (2)  
Indigenous Missions (2)

#### **Pastoral Theology-22 hours**

Pastoral Ministry (2)  
Youth Ministry (2)  
Meetings & Administration (2)  
Biblical Counseling (2)  
Local Church Music (2)  
Introduction to Business (2)  
Church Planting (2)  
Homiletics (8)

#### **Language-12 hours**

Greek

#### **General Electives-8 hours**

#### **Practical Internship-3 hours**

### **Bachelor of Bible & Missions** **-131 hrs. *Female***

#### **General Requirements-29 hours**

English Grammar & Comp. (6)  
History of Civilization (6)  
Church & FWB History (4)  
Speech (4)  
Literature (3)  
Computers in the Min./Class. (3)  
Evangelism (2)  
Orientation (1)

#### **Bible-33 hours**

Old & New Testament (6)  
Bible Study Methods (2)  
Life & Writings of Paul (6)  
Systematic Theology (6)  
Biblical Philosophy of Music (3)  
Bible Electives (10)

#### **Missions-24 hours**

Survey of Christian Missions (2)  
Model for Missions in Acts (2)  
History of Missions (2)  
Cross-Cultural Communication (2)  
World Religions (3)  
Field Studies (3)  
Modern Trends in Missions (2)  
Apologetics (2)  
Missionary Methods (2)  
Teaching ESL (2)  
Women in Missions (2)

#### **Church Ministry-22 hours**

Biblical Counseling (2)  
Youth Ministry (2)  
Local Church Music (2)  
Introduction to Business (2)  
Missions in the Local Church (2)  
Teaching Bible (2)  
Childhood Development (2)  
Philosophy of Christian Education (2)  
Materials and Methods (3)  
Education Electives (3)

#### **Language-12 hours**

Greek or approved modern language

#### **General Electives-8 hours**

#### **Practical Internship-3 hours**

## DIVISION OF TEACHER EDUCATION

### Bachelor of Christian Elementary Education—129 hours

#### General Requirements-28 hours

English Grammar & Comp. (6)  
History of Civilization (6)  
Speech (4)  
Literature (6)  
Computers in the Classroom (3)  
Evangelism (2)  
Orientation (1)

#### Teacher Ed. Requirements-32 hours

Principles of Education (2)  
Education Practicum (2)  
Childhood Development (3)  
Tests & Measurements (3)  
Educational Psychology (3)  
Counseling in Christian School (2)  
Directed Teaching (8)  
Christian Phil. of Discipline (2)  
Phil. of Christian Education (2)  
Teaching English Grammar (2)  
Materials & Methods (3)

#### Academic Requirements-24 hours

Biological Science (6)  
Physical Science (6)  
Basic Survey of Math (3)  
US History (6)  
Academic elective (3)

#### Bible Requirements-17 hours

Old & New Testament Survey (6)  
Systematic Theology (6)  
Bible Study Methods (2)  
Biblical Philosophy of Music I (3)

#### Elementary Teacher Ed.-14 hours

Teaching Health, Safety & PE (2)  
Teaching Math (2)  
Teaching Bible (2)  
Teaching Art & Music (3)  
Teaching Reading & Literature (3)  
Teaching Science/Social Studies (2)

#### Proficiency or General Electives-

#### 14 hours

Proficiencies may be selected from Bible, English, Mathematics, History, Science.

### Bachelor of Christian Secondary Education—129 hours

#### General Requirements-28 hours

English Grammar & Comp. (6)  
History of Civilization (6)  
Speech (4)  
Literature (6)  
Computers in the Classroom (3)  
Evangelism (2)  
Orientation (1)

#### Teacher Ed. Requirements-32 hours

Principles of Education (2)  
Education Practicum (2)  
Childhood Development (3)  
Tests & Measurements (3)  
Educational Psychology (3)  
Counseling in Christian School (2)  
Directed Teaching (8)  
Christian Phil. of Discipline (2)  
Phil. of Christian Education (2)  
Teaching English Grammar (2)  
Materials & Methods (3)

#### Academic Requirements-24 hours

Biological Science (6)  
Physical Science (6)  
Basic Survey of Math (3)  
US History (6)  
Academic elective (3)

#### Bible Requirements-17 hours

Old & New Testament Survey (6)  
Systematic Theology (6)  
Bible Study Methods (2)  
Biblical Philosophy of Music (3)

#### First Selected Proficiency-14 hours

Proficiencies may be selected from Bible, English, Mathematics, History, or Science.

#### Second Selected Proficiency or General Electives-14 hours

## DIVISION OF MUSIC

### Bachelor of Christian Music Education—129 hours

#### General Requirements-28 hours

English Grammar & Comp. (6)  
History of Civilization (6)  
Speech (4)  
Literature (6)  
Computers in the Classroom (3)  
Evangelism & Soul Winning (2)  
Orientation (1)

#### Bible-17 hours

Old & New Testament Survey (6)  
Systematic Theology (6)  
Bible Study Methods (2)  
Biblical Philosophy of Music (3)

#### General Ed. Requirements-9 hours

Science Electives (6)  
Basic Survey of Math (3)

#### Teacher Education-25 hours

Principles of Education (2)  
Childhood Development (3)  
Tests & Measurements (3)  
Educational Psychology (3)  
Counseling in Christian School (2)  
Directed Teaching (8)  
Christian Phil. of Discipline (2)  
Phil. of Christian Education (2)

#### Music Requirements-50 hours

Music Theory (14)  
Sight-Singing (4)  
Evangelistic Song Leading (2)  
Advanced Conducting (2)  
Music History (4)  
Choral Methods (2)  
Instru. Materials & Methods (2)  
Music Class Materials & Methods (2)  
\*Piano, Voice, or Instru. Pedagogy (2)  
\*\*Applied Music (10)  
Choir (6)  
Recital Attendance (0)

\*Piano majors take Piano Pedagogy

Voice majors take Voice Pedagogy

Instru. majors take Instru. Pedagogy

\*\*7 hours in major applied concentration with a 30 minute recital in the final semester and 3 hours in minor applied concentration.

### Bachelor of Sacred Music —128 hours

#### General Requirements-28 hours

English Grammar & Comp. (6)  
History of Civilization (6)  
Speech (4)  
Literature (6)  
Computers in the Min./Class. (3)  
Evangelism & Soul Winning (2)  
Orientation (1)

#### Bible-23 hours

Old & New Testament Survey (6)  
Systematic Theology (6)  
Bible Study Methods (2)  
Biblical Philosophy of Music (3)  
Life & Writings of Paul (6)

#### Church Ministry Requirements-8 hours

Introduction to Youth Ministry (2)  
Youth Min. in the Local Church (2)  
Advanced Youth Ministry (3)  
Youth Ministry Seminar (1)

#### Music Requirements-60 hours

Music Theory (14)  
Sight Singing (4)  
Choral Arranging & Instrum (2)  
Evangelistic Song Leading (2)  
Advanced Conducting (2)  
Music History (4)  
Choral Methods (2)  
Instru. Materials & Methods (2)  
\*\*Applied Music (12)  
Choir (8)  
\*Evangelistic Hymn-playing,  
Voice, or Instru. Pedagogy (2)  
Church Music Organ/Admin (2)  
Hymnology (2)  
Sacred Music Practicum (2)  
Recital Attendance (0)

#### General Education Electives-9 hours

Science Elective (3)  
Math Elective (3)  
General Education Elective (3)  
\* Piano majors take Evangelistic Hymn Playing; Voice majors take Voice Pedagogy; Instru. majors take Instru. Pedagogy. \*\*8 hours in major applied concentration with a 30 min. recital in the final semester & 4 hours in minor applied concentration

## DIVISION OF GENERAL STUDIES

### Bachelor of Religious Arts —128 hours

#### General Requirements-32 hours

English Grammar & Comp. (6)  
History of Civilization (6)  
Church & FWB History (4)  
Speech (4)  
Literature (6)  
Computers in the Ministry (3)  
Evangelism (2)  
Orientation (1)

#### Bible-33 hours

Old & New Testament Survey (6)  
Bible Study Methods (2)  
Life & Writings of Paul (6)  
Systematic Theology (6)  
Biblical Philosophy of Music I (3)  
Bible Electives (10)

#### Humanities-36 hours

English (6)  
Music (6)  
History (6)  
Math (6)  
Science (6)  
Missions (6)

#### Language--12 hours

Greek or approved modern language

#### General Electives-18 hours

(To be approved by the Advisor)

### Diploma of Christian Studies —97 hours

#### General Requirements-29 hours

English Grammar & Comp. (6)  
History of Civilization (6)  
Church & FWB History (4)  
Speech (4)  
Literature (3)  
Computers in the Ministry (3)  
Evangelism & Soul Winning (2)  
Orientation (1)

#### Bible-30 hours

Old & New Testament Survey (6)  
Bible Study Methods (2)  
Life & Writings of Paul (6)  
Systematic Theology (6)  
Biblical Philosophy of Music I (3)  
Bible Electives (7)

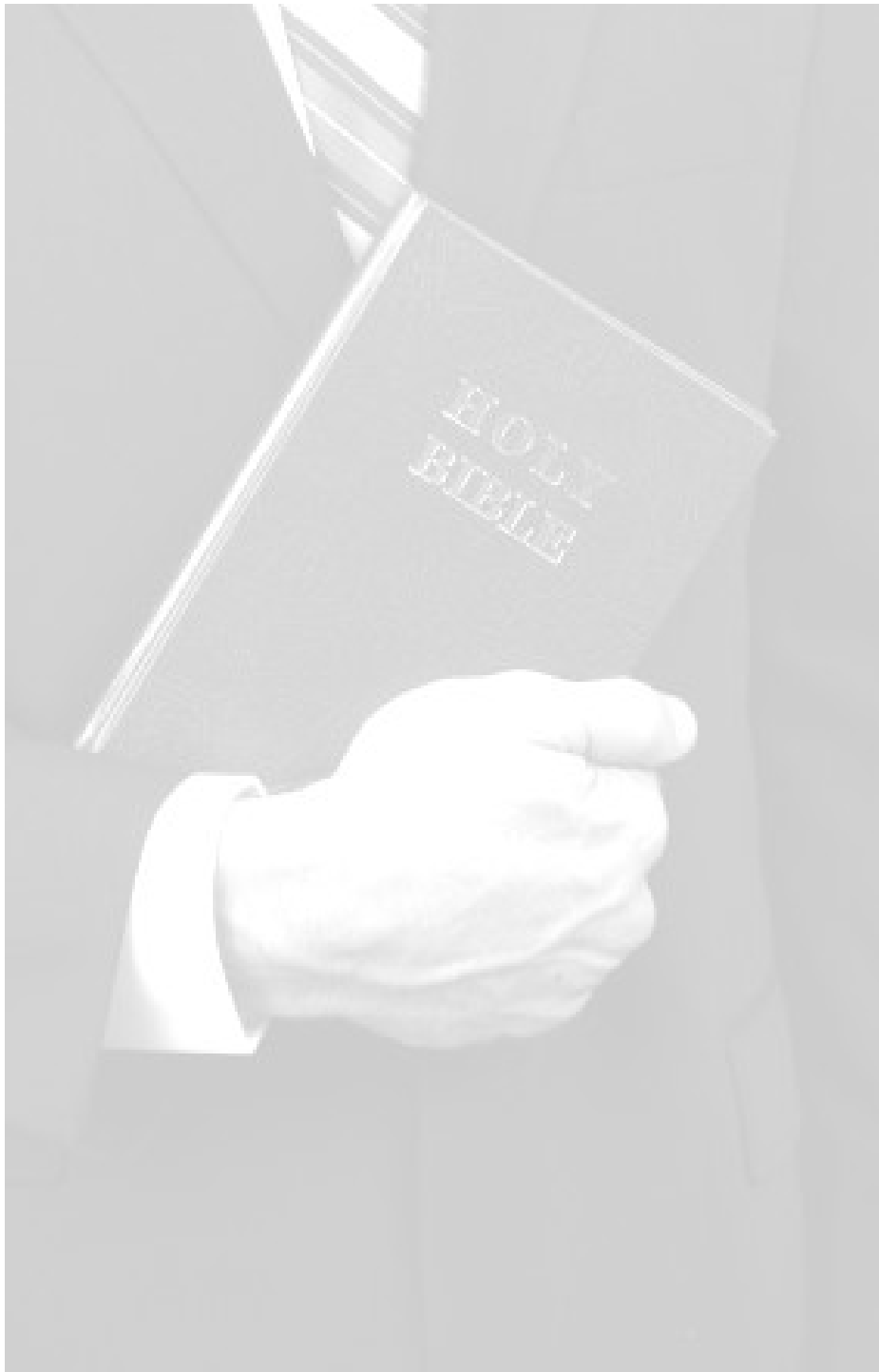
#### Pastoral Theology & Church Ministry-30 hours

Church Ministry (8)  
Homiletics (8)  
Missionary Methods (2)  
Church Planting (2)  
Advanced Youth Ministry (3)  
Youth Ministry Seminar (1)  
Missions Electives (6)

#### General Electives-6 hours

#### Practical Internship-2 hours





## COURSE DESCRIPTIONS

(F-fall; S-spring; E-even year; O-odd year)

### **BIBLICAL LANGUAGES:**

**BL201 Elementary Greek:** This course is a concentrated study of Greek grammar, vocabulary, and syntax. This study will prepare the student in the essentials of New Testament Greek by developing a working knowledge of the form and function of case, tense, voice, and mood. The student will begin to translate within the text workbook and to gain more confidence in grammatical structure and form. *One semester, three hours. (FE)*

**BL202 Elementary Greek:** A furthering of study in the essentials of Greek grammar, vocabulary, and syntax. Specific areas of Greek grammar are studied such as participles, infinitives, various moods, and principal parts. *One semester, three hours. (SO)*

**BL301 Intermediate Greek:** This course begins with a brief review of basic Greek grammar and then goes on to special areas of syntax study such as advanced use of the various cases and parts of speech. Students will translate in I John utilizing Greek grammar, structure, and word meanings to aid in interpretation as well as advance in the study of vocabulary and principal parts of irregular verbs. *One semester, three hours. (FO)*

**BL302 Intermediate Greek:** This course is a study of advanced Greek syntax especially focusing on verbs and verbals as well as vocabulary and principal parts of irregular verbs. The student will continue detailed translations from various portions of the New Testament and is introduced to the principle issues of textual criticism. Also, the student will learn the proper techniques for exegesis from the Greek text and will perform various word studies. *One semester, three hours. (SE)*

### **BUSINESS:**

**BU101 Introduction to Business:** This course provides a broad overview of business principles and functions as it relates to both profit and non-profit organizations. *One semester, two hours. (SE)*

### **COMPUTERS:**

**CP201 Computers in the Ministry:** This course is designed to acquaint the preacher and church worker with the basics of computer operations and the various means the computer can be used in ministerial work. Both hardware and software are discussed; however, the emphasis of the course is that of hands-on training that acclimates the student with specific Bible-search programs, church administration programs, use of the Internet, desk-top publishing, PowerPoint & presentation programs, and computer files. Projects must be completed during the semester. *One semester, three hours. (SO)*

**CP202 Computers in the Classroom:** This course is designed to acquaint the teacher with the basics of computer operations and the various means the computer can be used in classroom work. Both hardware and software are discussed; however, the emphasis is that of hands-on training that acclimates the student with the specifics of courseware for the classroom, school administration programs, use of the Internet, subject researching, PowerPoint & presentation programs as a teaching aide, and grading programs. Projects must be completed during the semester. *One semester, three hours. (FE)*

### **ENGLISH:**

**EN101, 102 English Grammar and Composition:** This course begins as a study of English grammar especially as it relates to effective communication through composition. Skills in grammar usage are emphasized as the student learns various methods of composition in memos, letters, essays, and research papers. The two semesters must be taken sequentially. *Two semesters, three hours. (FO, SE) (FE, SO)*

**EN111, 112 Speech:** This is a course designed to equip the student with the skills of general public speaking. Emphasis is placed on preparing the public speaker to feel greater confidence in various public address situations. The student will practice and present speeches in class. EN111 & EN112 must be taken sequentially. *Two semesters, two hours. (FO, SE) (FE, SO)*

**EN201 English Literature:** This course is designed to familiarize the student with English writers and their greatest works. *One semester, three hours. (SE, SO)*

**EN202 American Literature:** This course is a study of prominent American writers and their most noteworthy writings. *One semester, three hours. (FE, FO)*

**EN302 Shakespeare:** This course is a study of selected Shakespearian sonnets, tragedies, comedies, and historical plays. *One semester, three hours. (SE)*

**EN303 World Literature:** This course focuses study on some of the most distinguished works of classical literature. Each selected work is analyzed and evaluated. A student project is required at the completion of the course. *One semester, two hours. (FE)*

**EN304 Readings in Christian Literature:** This course is designed as a directed study class under the approval and direction of the Department Chairman. The student will study and examine specific Christian masterpieces and submit written reviews according to the schedule assigned by the Chairman. This course also includes a major student project. *One semester, two hours. (SE)*

**EN305 Advanced Grammar & Composition:** Prerequisite EN 102. This course emphasizes the details of English grammar as well as introduces the importance of and effective methods for creative writing. *One semester, three hours. (SE)*

**EN314 Readings in Christian Biographies:** This course is designed for the student to receive inspiration as well as instruction by means of Christian exam-

ple. An approved plan must be maintained which will include the approved biographies, a reading schedule of each work, a schedule of reports to be submitted, and a final paper written that meets the professor's instructions (the student will receive the expectations in written form at the beginning of the semester). *One semester, three hours. (FE)*

**EN401 Teaching ESL:** This course addresses the general principles of language acquisition and the guidelines necessary for teaching English as a second or foreign language. Specific attention will be given to the development of an ESL methodology along with classroom practice. *One semester, two hours. (FO)*

### **HISTORY:**

**HI101, 102 History of Civilization:** This course is designed to provide the student with an overall view of the history of man from the time of creation to the present. A biblio-centric world view will be the underlying foundation for viewing God's development of history in mankind. *Two semesters, three hours. (FE, SO)*

**HI201, 202 United States History:** This is a course that examines the social, economic, political, and religious beginnings of America from its discovery & founding through 1876. The second semester concerns America's rise as a world power from the time of post-reconstruction to the present. These courses are taught from a Christian world view. *Two semesters, three hours. (FO, SE)*

**HI301, 302 Church & Free Will Baptist History:** This course is designed to trace the heritage of the Christian church from apostolic times to the present. At the conclusion of the first semester, attention is given to a thorough history of Free Will Baptist. *Two semesters, two hours. (FE, SO)*

*Education students with History proficiencies may see their department chairman for additional courses available for the proficiency.*

### **MATHEMATICS:**

**MA101 Basic Survey of Math:** This course is a study of the fundamentals of math and includes surveys of sets, functions, logic and mathematical systems. This course will not apply toward a mathematics teaching degree. *One semester, three hours. (FO)*

**MA201 College Algebra:** Prerequisite: MA 101 or two years of high school algebra. This course concentrates on a complete review of algebra emphasizing functions, graphing, and applications. *One semester, three hours. (SE)*

**MA202 Advanced College Algebra:** Prerequisite: MA 201. This course focuses on polynomial functions, linear & non-linear systems, Cramer's Rule, conic sections, binomial Theorem, series and introduction to probability. *One semester, three hours. (FE)*

**MA250 Trigonometry:** Prerequisite: MA 202. This course is designed to teach methods of solving triangular problems. The analytical function of trigonometry is demonstrated through investigations of identities and simple equation solutions. Topics such as probability, exponential & logarithmic functions, and sequences will also be discussed. *One semester, three hours. (SO)*

**MA301 College Geometry:** Prerequisite: MA 201. This course is designed to teach different methods of proof and also concentrates on problem solving with regard to triangles, circles, and polygons. *One semester, three hours. (FO)*

**MA304 Introduction to Calculus:** Prerequisite: MA 250. This course presents introductory topics through differentiation and integration of algebraic functions and applications. *One semester, four hours. (FO)*

### **MISSIONS:**

**MI201 Survey of Christian Missions:** This course is designed to aid the student in comprehending and taking personal responsibility for world evangelism as well as in understanding the true nature of missionary outreach. Practical helps are provided concerning initial problems encountered on the field of Christian missions. *One semester, two hours. (FO)*

**MI203 Missions in the Local Church:** This course concerns the local church's obligation to fulfill the Great Commission locally, nationally, and internationally. Focus will concern that of organizing the local church for the effective establishment of a missions program. The goal established for the missions program is for influencing the church spiritually for outreach, for increasing the membership's burden for the lost, for increasing the financial base to reach out locally—internationally, and for implementing an actual plan to accomplish world-wide evangelism. *One semester, two hours. (FE)*



**MI204 History of Missions:** This course surveys the history of missions and missionary outreach from the Apostolic times to the present. Additionally, a study is made of current missionary outreach programs and the effectiveness of each. Students will assess several mission boards on varying levels. *One semester, two hours. (SE)*

**MI211 Women in Missions:** Women are required to follow a course of study in the fields unique to their position in ministry. This course is designed to provide instruction and guidance for single and married women in the areas of home, counseling, ministry and the foreign field. *One semester, two hours. (SO)*

**MI301 Cross-Cultural Communication:** This course is a study of various people-groups and cultures of the world for the purpose of acclimating the missionary student as a witness by individual life, by personal witness, and by biblical message. Focus is placed on the communication of God's Word and effective methods for that communication to be received by the people of other countries. This study will help the missionary candidate cross cultural

barriers such as language, value systems, religious beliefs, and manner of life. *One semester, two hours. (SO)*

**MI303 World Religions:** This is a study and concentration on the major religions of the world. Specific beliefs, practices, and writings are analyzed for the purpose of helping the student learn how to become more effective in leading someone out of spiritual darkness into the light of Jesus Christ. *One semester, three hours. (FE)*

**MI311 Indigenous Missions:** With a New Testament perspective on church planting, this course focuses on training and guiding national pastors and laymen in the autonomy of the local church. Self-governing, self-reproducing, and self-supporting churches are the goal of missionaries at home and abroad. *One semester, two hours. (FO)*

**MI321 Modern Trends in Missions:** Current trends in the modern evangelical and postmodern world are presented and evaluated from a Biblical perspective. Personal missionary issues such as Biblical and ecclesiastical separation and the fight for a Biblical stand will also be taught. The missionary student will also take a look at the pros and cons to humanitarian projects on the field as well as other creative access ideas. *One semester, two hours. (FE)*

**MI403 Missionary Methods:** This course focuses on four important aspects of missionary preparation and methodology: the missionary's call, preparation, relationships, and orientation. Important aspects of study begin with establishing the biblical basis for missions and the missionary's call. Secondly, the preparation needed for missions service concerns the readiness of the spiritual life, the selection of a mission board, and the work of deputation. The student will also study proper relationships with a mission board, with churches, and with fellow missionaries. Lastly, the student will concentrate on commissioning, field orientation, church planting, and national leadership development. *One semester, two hours. (SO)*

**MI404 Field Studies:** (*Prerequisite: MI403 Missionary Methods*) This course is designed to allow the missionary student to become familiar with the field of his or her expected service. Directed study will be approved through the Department Chairman who will assign reports to be researched and submitted according to a specified schedule. The student will research information on the selected field historically, geographically, politically, ethnically, and religiously. At completion of the field report, the student will meet before an established Missions Committee within the college's Mission Department to provide an oral presentation of the findings. The student must be prepared to respond to the questions and concerns raised by the committee. (Only for seniors preparing for graduation with a Missions major.) *One semester, three hours. (Directed Study)*

**MI411 Cultural Anthropology:** This course will give the student an understanding of the study of man in his culture. Because the culture of every society differs, missionaries must understand how to minister within that culture without sacrificing the core truths and beliefs of the Word of God. This course will give the student an understanding of himself within his or her culture and how others view "Americans." This class will help lessen some of the possible "culture shock" for the future missionary. *One semester, two hours. (FO)*

## **MUSIC:**

**Applied Instrument Course Sequence:** These courses are designed to provide proficiency in either voice, keyboard, brass, string, or woodwind. For complete course and proficiency requirements, see the music department chairman. *Each semester, one hour. See department chairman for complete course and proficiency requirements. (P–Piano; V–Voice; I–Other Instruments)*

**MU041, 042 Preparatory Instrument:** This is for students who do not meet minimum requirements for entry into MU 141. Credit does not apply to a music major.

**MU141,142, MU241,242, MU341,342, MU441,442 Introductory Instrument:** This is a sequence for non-music majors who wish to take applied music lessons and for a minor concentration by music education majors.

**MU143,144, MU243,244, MU343,344, MU443,444 Non-Performance Instrument:** This a sequence to be taken by music education majors as a major applied concentration and by sacred music majors as a minor applied concentration.

**MU145,146, MU245,246, MU345,346, MU445,446 Performance Instrument:** This is a sequence for sacred music majors as a minor applied concentration. These courses may be taken by music education majors who are proficient in a particular instrument.

**MU101–108 Recital Attendance:** This course is designed to expose the music student to various musical performances appropriate for Christian musicians. Required of all music majors and minors, recital attendance is for all on-campus musical performances (either by students or guest musicians, even if more than one performance takes place on campus during a semester) and for one off-campus recital approved by the Chairman of the Music Department. An approved musical performance must be attended each semester, even if no on-campus recitals are scheduled for the semester in question. The course carries no load but must be successfully completed *Eight semesters, 0 hours.*

**MU111–118 Choir:** Course focuses the student in learning selected musical arrangements and in practicing performance techniques for worship specials and for choral productions within the church. Special emphasis is given to choral harmony. Trios, quartets, and ensembles will be selected within the choir for special performances. Some services will be planned each year for promotional purposes. *Eight semesters, one hour.*

**MU121 Introduction to Music Theory:** This course presents the fundamentals of music and is a study for those whose musical proficiency does not meet the qualifications for Music Theory I. These credits do not apply to music majors. *One semester, two hours. (FE)*

**MU201, 202 Music Theory I:** This course is designed to present the student with the fundamentals of music. Special emphasis is given to harmony, notation, rhythm, sight-singing, and analysis. Prerequisite: MU 121 or a satisfactory rating on the music theory entrance examination. *Two semesters, four hours.*

**MU211, 212 Sight-Singing:** Courses emphasize melodic, rhythmic and harmonic dictation, singing, recognition and the writing of various intervals and triads. Taken concurrently with MU201, 202. *Two semesters, two hours.*



**MU213 Introduction to Sight-Singing:** This course emphasizes melodic, rhythmic and harmonic dictation, singing, recognition and the writing of various intervals and triads. For non-music majors. This course may apply to a music minor but not to a music major. *One semester, two hours. (SE)*

**MU221, 222 Music History:** This course provides the student with a basic knowledge of the diverse forms of classical music as well as the principal periods of music and art history. The student will be required to listen to, discuss, and analyze various musical selections. *Two semesters, two hours.*

**MU231 Evangelistic Song Leading:** This study focuses on the fundamentals of conducting in order to enable the student to lead congregational singing, orchestral or instrumental groups, and choirs. *One semester, two hours. (SO)*

**MU232 Advanced Conducting:** This course is an advanced concentration on the sight reading of musical scores, in-depth rehearsals, and performance conducting for choral and instrumental groups. Prerequisite: MU 231. *One semester, two hours. (FO)*

**MU301, 302 Music Theory II:** This course is arranged as a continuation and advancement of the principles learned from MU202. Emphasis is given to written and keyboard work and will familiarize the student with modulation, seventh chords, and chromatic harmony. Prerequisite: MU202. *Two semesters, three hours.*

**MU311 Church Music Organization and Administration:** This class is a focus on the design, arrangement, and function of the music program within the local church. Congregational, choir, and instrumental music are all considered in developing a church, music program. Leadership principles for the church musician are considered for the intended goal of fulfilling the mission of the church musically, of meeting the directives of the pastor, and of keeping the musical selections conservative/traditional in light of today's slide toward contemporary musical selections. *One semester, two hours.*

**MU 312 Choral Methods:** Rehearsal techniques and performance suggestions will be utilized in an overall attempt to display the philosophy, objectives, and organization of a well-developed choral program. Emphasis will be placed on techniques, which are practical for choirs of all ages in the church music ministry and Christian school. Opportunities will be given for students to plan and execute choir rehearsals using various methods of choral instruction. Choral literature and score analysis are included. Observation required. Prerequisites: MU 231, MU 232. *One semester, two hours.*

**MU313 Choral Arranging and Instrumentation:** Vocal and instrumental considerations are given to the arrangements of choral/orchestral music. Empha-

sis is placed on counterpoint, voicing, ranges, tessitura, function and style within the framework of two, three, or four part music. Introductory work with instrumentation will enhance choral arrangements and give the student an understanding of diversity while arranging music within the limitation of instruments. Basic information on music notation software will be discussed. Class project required. Prerequisites: Music Theory I & Sight-Singing (MU201, 202, 211, 212). *One semester, two hours.*

**MU321 Evangelistic Hymn Playing:** Hymn arranging and congregational accompaniment are the main facets of this course. Students explore the fundamentals of hymn playing through the medium of transposition, modulation, and improvisation. Attention will be given to the selection of appropriate offertories, preludes, postludes, invitation, and other musical avenues of church worship. Prerequisite: Piano proficiencies must range from intermediate to advanced. *One semester, two hours.*

**MU322 Piano Pedagogy:** This course will provide the student with the essential tools for teaching piano lessons. Information and careful instruction will be given as to specific materials and methods that are used in teaching students of various piano proficiencies as well as incorporating theoretical development. Students will experience supervised, practice teaching to enhance practical applications. Observation required. *One semester, two hours.*

**MU331 Music Class Material and Methods:** Preparation for teaching music classes in the Christian school will be the underlying theme of this course. Students will learn how to prepare and teach elementary and middle school music. Classroom management, behavioral objectives and specialized activities will generate class discussions. Students will practice teaching various grade levels and submit organized lesson plans. Observation required. *One semester, two hours.*

**MU332 Vocal Pedagogy:** This course will provide the student with the essential tools for teaching voice lessons. Information and careful instruction will be given as to specific materials and methods that are used in teaching students advanced vocal techniques as well as incorporating criteria for good vocal development. Methods will be analyzed and evaluated as to effectiveness in training within the vast spectrum of the voice. Students will experience supervised practice teaching to enhance practical applications. Observation required. *One semester, two hours.*

**MU323 Instrumental Materials and Methods:** Practical methods in teaching and instructing band instrument lessons and instrumental groups are the focal points of this course. Students will have the opportunity to gain competency in playing basic brass and woodwind instruments, in addition to simple percussive rudiments. Special attention will be given to proper perspectives of instrumental music in the church worship service and Christian school ministry. Observation required. *One semester, two hours.*

**MU324 Instrumental Pedagogy:** This course will provide the student with the essential tools for teaching instrumental lessons. Information and careful instruction will be given as to the basic fundamentals of all instruments in each family of the orchestra. Students will experience supervised practice-teaching to enhance practical applications. Observation required. *One semester, two hours.*

**MU401 Sacred Music Practicum:** Hands-on training through observation and practical application will be the general focus of this course. Students will spend an extended amount of time in church music ministry under the supervision of the minister of music, and/or the college music faculty. Efforts will be made to train the student in the role and structure of the church music ministry while exploring the many facets and avenues that involve the overall church ministry. This course is required of all students pursuing the Bachelor Degree in Sacred Music. A student who has previously served as a minister of music may apply for an evaluation of this experience. *One semester, two hours.*

**MU411 Hymnology:** Historical analysis of hymns will be emphasized as the main content of this class. Attention will be given to interpretation of hymn usage as a basis for theological teachings. Students will be instructed in utilizing hymns and gospel songs within the framework of church worship, comparing and contrasting each. *One semester, two hours.*

### ***NEW TESTAMENT:***

**NT101 New Testament Survey:** A complete study of the New Testament with an introduction of each book: author, date, theme, content, and arrangement. Special emphasis is given to the Intertestamental Period as well as the life & ministry of Christ and the apostles. *One semester, three hours. (SE, SO)*

**NT203 The Gospels:** A thorough analytical and theological study of the Gospels. The student will examine and outline each book to master the content, to make personal application, and to produce a personal model for preaching and teaching. An emphasis of the study is on the deity of Jesus Christ. *One semester, two hours. (Online)*

**NT301, 302 The Life & Writings of Paul:** A study of the life of Paul and the messages of his letters to 1st-century believers. Introductory material is provided for each book. Emphasis is given to each epistle's theological and practical value as well as Paul's background, conversion, and missionary journeys. *Two semesters, three hours. (FE, SO)*

**NT303 General Epistles:** An exegetical and analytical study of the letters of Hebrews, James, Peter, and Jude with emphasis on the doctrinal, theological, and practical aspects of each book. The student will thoroughly examine and outline the books to master the content, to make personal application, and to produce a personal model for preaching and teaching. *One semester, three hours. (SE)*

**NT403 Revelation:** An exegetical and theological study concerning the prophetic and eschatological message of this book. Emphasis will be given and the foundation provided for the doctrine of the premillennial return of Christ. The student will prepare analytical studies to aid in understanding chapter content and in handling problems of interpretation. *One semester, three hours. (SO)*

(Note: All New Testament books are covered specifically in the above listings except for I — III John; however, these epistles are covered as part of the first semester of Intermediate Greek and in the original language.)

## **OLD TESTAMENT:**

**OT101 Old Testament Survey:** A complete study of the Old Testament with an introduction of each book: author, date, theme, content, and arrangement. Special emphasis is given to the account of creation, the covenants, the accuracy & content of historical events, and the major characters. *One semester, three hours. (FE, FO)*

**OT201 Advanced Old Testament:** A special focus of Old Testament study that emphasizes the names of God, the tabernacle & temple, the laws, OT geography, and life situations. A theology of Old Testament interpretation is developed to aid students in understanding the purpose and practicality of the Old Testament for preaching and teaching. *One semester, two hours. (FE)*

**OT311 Judges, Prophets, and Kings:** This is a study emphasizing the ministries of the judges, prophets, and kings; especially as it concerns their interconnection. This course will aid in developing a better understanding of Old Testament biblical history, an Old Testament biblical timeline, and God's purpose for His people. *One semester, two hours. (SO)*

**OT403 Genesis:** This is a foundational study of Genesis with focus given to the creation account and the Age of the Patriarchs. An introduction to the book is given as well as emphasis placed on the importance of this book to overall biblical interpretation. Students will outline the book and submit studies according to an assignment schedule. *One semester, three hours. (FO)*

**OT421 Old Testament Themes:** This course follows a study of various themes and their development throughout the Old Testament. Some of the major themes followed (but not limited to these alone) are salvation, judgment, Messiah, and eschatology. *One semester, two hours. (Directed Study)*

## **PHYSICAL EDUCATION:**

**PE301 Teaching Health, Safety & P.E. in the Elementary School:** Teaching methods and materials for the planning evaluation and practical application of health and safety principles pertaining to the elementary age comprise this study. A first aid course, including CPR, is included along with recognition of childhood diseases, health problems in the classroom and playground safety. *One semester, two hours. (FO)*

**PE302 Principles of Athletic Administration:** Emphasis is placed on such topics as Christian philosophy of coaching, qualities of a good coach, relationships of a coach with the faculty, student body, athlete and parents, the nature of the profession, ethics in coaching, and issues and problems of coaching. *One semester, two hours.*

**PE311 Coaching Basketball:** The organization, skills, techniques and strategy of basketball. *One semester, two hours.*

**PE312 Coaching Minor Team Sports:** This course includes instruction in skills, strategy, rules, and team concepts in volleyball, soccer, softball, and baseball. *One semester, two hours.*

**PE401 Physiology of Exercise:** A study of the physiological process of the human body under varying conditions with particular emphasis on physiology of exercise, physiology of health and fitness, and physiology of performance. *One semester, three hours.*

### **PRACTICAL MINISTRY:**

**PM100 Orientation:** This course is designed to familiarize and to acclimate students with the basics of Christian living both on and off campus. Also covered are subjects that will help students perform better in the college classroom. Required of all students. *One semester, one hour. (SE, SO)*

**PM101, 201, 301 Internship in the Local Church:** This is a course that allows the student to gain personal experience as an apprentice in a local church. More than weekly Christian service, Internship in the Local Church is a directed level of participation and preparation in all aspects of a church ministry and church leadership. The student fulfills certain course requirements but also works under the direction of a local-church pastor for 10 weeks. The course is taken during the summers following the freshman, sophomore, and junior years. Required of all Bible majors. Missions majors take PM101, PM201, and then, PM302: Missions Internship (see below). *Three summers, one hour. (Summers)*

**PM111 Introduction to Pastoral Ministry:** This course is a thorough study of the principles relating to a pastor's spiritual life, call, home, and character. Also encompassed within the study is that of pastoral leadership, ethics, organization, and management styles. Students will learn the importance of personal responsibility and accountability within all areas of pastoral ministry. *One semester, two hours. (FE)*

**PM112 Introduction to Youth Ministry:** This is a course focusing on areas relating to bus ministry, Sunday school, children & junior churches, and teen ministry. Students will learn to plan, detail, promote, and administer all aspects of children's and youth work. As an end-of-the-semester project, the student will formulate and submit a one-year program of outreach, activities, and ministries for the various ages of the church ministry. *One semester, two hours. (FE)*

**PM113 Ministry in the Local Church:** This is a course that allows the student either to gain personal experience as an apprentice in a local church or to further his or her leadership in church ministry through practical work. More than weekly Christian service, this is a directed level of participation and preparation in all aspects of church ministry and leadership. The student will fulfill certain course requirements but also works during the summer in a local-church for 15 successive weeks. *One semester (summer), two hours.*

**PM211 Advanced Youth Ministry:** Prerequisite: PM112. This course is a thorough study of various age groups within the church ministry and the specific ministry programs that aid in building not only a successful church ministry but also spiritually-dedicated children and youth. Students must exhibit competence in various areas of youth work through the completion of assigned projects. Study of and interaction with specific ministry programs comprises much of the course requirements. *One semester, three hours. (SO)*

**PM212 Youth Ministry Seminar:** Prerequisite: PM112 & PM211. This course is a directed study through the guidance of the Bible Department Chairman. The student must complete assigned guidelines of researching, transcribing, and acquiring specific materials, programs, and resources for all areas of children's and youth work. *One semester, one hour. (SO)*

**PM213 Youth Ministry in the Local Church:** This is a course that allows the student either to gain personal experience as an apprentice in a local church or to further his or her leadership in church ministry through practical work with the youth of the church. More than weekly Christian service, this is a directed level of participation and preparation in all aspects of youth ministry and leadership. The student will fulfill certain course requirements but also works during the summer in a local-church for 15 successive weeks. The student will need to show application of principles learned in PM112. *Prerequisite: PM112; One semester (summer), two hours.*

**PM221, 222 Homiletics I:** This course emphasizes the preparation and delivery of sermons. Various methods are studied although the expository method is elevated as the best. Theory is emphasized in the first semester where supervised preparation and delivery of sermons is emphasized more in the second semester. *Two semesters, two hours. (FO, SE) (FE, SO)*

**PM302 Missions Internship** (on the field): This is a course that guides the Missions student to gain personal experience as an apprentice on a home or foreign mission field. This study leads the student to apprentice for at least 10 weeks under the direction of a home or foreign missionary and to experience "life on the field." The student fulfills certain course requirements but also works under the direction of the missionary. Required of all Missions majors. *One summer, one hour.*

**PM311 Pastoral Meetings & Administration:** In this course, the student learns about the operation of various meetings that are the responsibility of the pastor such as business meetings, weddings, funerals, revivals, worship services, and the ordinances. Also covered are personal meetings important to the pastor such as initial church interviews, finance meetings, and personal interaction with people generally. *One semester, two hours. (FO)*

**PM321, 322 Homiletics II:** This course continues to prepare the student especially in areas of the preparation and delivery of expository sermons. *Two semesters, two hours. (FO, SE) (FE, SO)*

**PM411 Biblical Counseling:** This course is designed as an in-depth study of various counseling theories prevalent within the Christian community; however, a case for the Biblical-counseling method will be made and practiced. Students will complete weekly counseling projects that will help them become acclimated to the Biblical approach of counseling, regardless of the topic confronting them. Also emphasized within the course is information to aid the counselor (pastor or Christian counselor) how to better understand the people who come for help, how to bring the wayward to restoration, and how to protect oneself (emotionally, spiritually, mentally, and physically) while reaching out to help others. *One semester, two hours. (SE)*

**PM412 Church Planting:** *(Prerequisite: MI403 Missionary Methods)* This

course is designed to further a student's knowledge of and preparation for actual church planting. The student will begin preparation for understanding the specific call to church planting, for surveying & selecting a place to begin a work, and for establishing a plan for deputation. Additionally, all aspects of beginning a new work are discussed, such as legal matters, site plans & approvals, builders & contractors, finance programs, visitation & outreach methods, etc. At the completion of the course, each student will submit a detailed, written prospectus for beginning a new church in a place that he has researched and studied. Throughout the semester, the student will hear personally from visiting home or foreign missionaries who are presently planting a church. *One semester, two hours. (SE)*

**PM421 Church Music Ministry:** This course is hands-on, practical training in areas important to the pastor and the local church music program. The student will learn congregational song leading, the building of a music program for various church ministries (missions, local church, children, youth, etc.), the development of choirs and special music presentations, the establishment of church music libraries, and the collection of music resources. *Prerequisite: TH202, Biblical Philosophy of Music; One semester, 2 hours. (SE)*

## **SCIENCE:**

**SC101, 102 Biological Science:** This course familiarizes the student with microbiology and cell biology, including study of cell structure, metabolism, reproduction, and genetics. Further study includes botany & the study of vascular and non-vascular plants, algae, bacteria, and viruses. The course concludes with a concentration in zoology and basic human anatomy & physiology which encompasses learning the major bones, muscles, vessels, and organs of the human body. *Two semesters, three hours. (FE, SO)*

**SC201, 202 Physical Science:** This course is designed as a survey to familiarize the student with the history and objectives of natural science, with the origins of modern science, and with an understanding of the physical world. *Two semesters, three hours. (FO, SE)*

**SC301 Human Anatomy and Physiology:** This course familiarizes the student with the basics of human anatomy and physiology such as the skeletal, muscular, integumentary, and nervous systems. Also included is the human respiratory, cardiovascular, endocrine, digestive, lymphatic, urinary, and reproductive systems. *One semester, three hours.*

**SC302 Chemistry:** This course is a general survey of the basic principles of chemistry and studies in such areas of chemistry as (but not limited to) atomic structure, chemical & physical properties of matter, and chemical bonding. *One semester, three hours.*

**SC400 Christian Philosophy of Science:** This course focuses study on an understanding of science within a Christian world-view. Various influences from the secular sciences will be reviewed and Christian apologies formulated for each. *One semester, two hours.*

## **TEACHER EDUCATION:**

**TE201 Principles of Education:** This course introduces the student to the basic skills and techniques necessary for effective teaching. Instruction is provided that will prepare students as to the theories, practices, and procedures of education as well as to understanding the various learning aptitudes of students. *One semester, two hours. (FE)*

**TE202 Philosophy of Christian Education:** This course provides an overall view of the history and principles of education but emphasizes the distinctive importance and unique approach of Christian education. Factors of learning motivations are studied that are distinctive to Christian education. Students receive specific help in discovering personal direction in his or her own teacher training. *One semester, two hours. (FE)*

**TE203 Education Practicum:** This course is designed to provide an education major with experience in a local Christian school. The student must serve under the guidance of a principal or classroom teacher for at least 40 hours in actual teaching responsibilities or as an aide to a teacher. This practicum must be fulfilled before the completion of the Junior year. Upon approval, this course may be taken in the vicinity of the student's home. *One semester, two hours.*

**TE301 Materials and Methods:** This course concentrates on the aims, materials, and general methods employed in teaching as well as the operation and use of various audiovisual devices. Practical techniques and skills are emphasized to effect an enhanced teaching-learning process. *One semester, three hours. (FO)*

**TE302 Teaching Science & History:** This course is a study of the objectives, arrangement, and materials for teaching science and history. Emphasis is given to a review of the basic concepts in physical science, biology, astronomy, geology, world history, and geography. *One semester, two hours. (FE)*

**TE303 Teaching Elementary Math:** This course focuses the student's study on the principles, materials, and techniques needed to teach math in the elementary school. Instructional methods are presented to provide the student with practical teaching experience. *One semester, two hours. (FE)*

**TE304 Teaching Bible:** This course is a study of the objectives, arrangement, and general methods important for Bible instruction, especially to children. Because of the varying needs and learning capabilities of children at different ages, the student will be prepared to present and to adapt Biblical truth to all ages. *One semester, two hours. (SO)*

**TE311 Childhood Development:** This course prepares the student in understanding the development and maturation processes of children. Especially considered are influences affecting childhood learning and behavior. *One semester, three hours. (SO)*

**TE312 Educational Psychology:** This course is a concentration on the methods of study used by individuals and the function of one's thinking & behavior as it relates to effective study & learning. Comparisons are made between current learning theories and the principles of learning in Scripture. *One semester,*

three hours. (FE)

**TE401 Teaching Art and Music:** This course focuses the student's study on the principles, materials, and techniques needed to teach art and music. Instructional methods are presented to provide the student with practical teaching experience. *One semester, three hours. (SO)*

**TE402 Teaching Secondary Math:** This course focuses the student's study on the principles, materials, and techniques needed to teach Math in the secondary school. Instructional methods are presented to provide the student with practical teaching experience. *One semester, two hours. (SO)*

**TE403 Teaching Reading and Literature:** This course is designed to provide skills in the instruction of phonics, foundational reading, spelling, penmanship, and children's literature. Emphasis is given to the principles, materials, and techniques needed to teach reading and literature as well as provide practical teaching experience. *One semester, three hours. (SE)*

**TE404 Teaching Secondary English:** This course focuses the student's study on the principles, materials, and techniques needed to teach English in the secondary school. Instructional methods are presented to provide the student with practical teaching experience. *One semester, two hours. (SO)*

**TE405 Teaching English Grammar:** This course concentrates the student's study on the principles, materials, and techniques needed to teach English in the elementary school. Instructional methods are presented to provide the student with practical teaching experience. *One semester, two hours.*

**TE411 Christian School Administration:** This course is designed to prepare the student to step into the administrative operation of the Christian school and to provide direction & purpose. The student studies current practices observed within the Christian school movement as well as the principles from which those practices are drawn. Focus is given to special concerns faced by school administrators such as exhibiting & taking leadership, formulating & sustaining organizational plans, supervising & interacting with personnel, establishing & maintaining finances, leading & enhancing the instruction of teachers, and maintaining a good relationship between the church & the school. *One semester, two hours.*

**TE451 Tests and Measurements:** This course is a study and presentation of testing devices used as a means of measuring learning. Attention is given to the nature, characteristics, and applications of measurements; teachers learn to use tests to analyze the effectiveness of the teaching-learning process. Various tests are examined and evaluated. *Block course, three hours.*

**TE452 Christian Philosophy of Discipline:** This course is designed to present the student with the methods of discipline that are Bible-based, consistent with Christian philosophy, and practical within the Christian school. Principles for building an effective and orderly classroom through appropriate disciplinary methods are covered. *Block course, two hours.*

**TE453 Christian School Counseling:** This course concentrates study on the responsibility and function of the Christian school counselor. Counseling theories are covered; however, focus is maintained on the guidance Christian

school counselors provide students in spiritual, academic, social, emotional, and vocational areas. *Block course, two hours.*

**TE461 Directed Teaching:** This course provides the student opportunity to serve as a teacher-apprentice for half of one semester (at least eight full weeks). Working within an established and approved Christian school, the student will observe, assist, and teach in the classroom under the direction and supervision of a regular classroom teacher and a faculty advisor. Since this course will take the full-time attention of the student, no additional academic classes or jobs may be retained during these eight weeks. *One semester, eight hours.*

### ***THEOLOGY:***

**TH101 Bible Study Methods:** This study is a presentation of the principles of hermeneutics along with the importance of the historical-grammatical interpretation of Scripture. Emphasis is given to specific areas that will aid the student in literal interpretation and in appropriately making personal application of biblical material. The student will present an analytical study of a Bible book revealing proficiency in Bible study methods. *One semester, two hours. (FE, FO)*

**TH102 Evangelism & Personal Soul Winning:** This course is a thorough study of the theology of evangelism and application of it through the means of personal soul winning. Each student will learn selected Bible verses for use in personal evangelism and will memorize a plan for soul winning. A survey is presented of various methods and means each believer should utilize to reach out evangelistically. Emphasis is given to personal, one-on-one, confrontational evangelism. *One semester, two hours. (SE, SO)*

**TH105 Christian Family Life:** This course is a theological study emphasizing principles for building and maintaining a strong Christian family. All aspects of marriage and parenting are discussed along with the spiritual, moral, emotional, mental, and physical perils Satan uses to endanger successful family life. *One semesters, three hours. (Online)*

**TH201 Prayer in the New Testament:** The concentration of this class concerns an exegetical study of every verse in the New Testament that speaks of prayer and a daily time of prayer. The biblical-theological method of study is employed in order to unfold the emphasis of, instruction concerning, value, and results of prayer as presented in the New Testament. Importance will be placed on developing and maintaining a daily, personal prayer life. *One semester, two hours. (FO)*

**TH202 Biblical Philosophy of Music:** This course is designed as a biblical and theological survey of music in the Bible. Emphasis is placed on the development of a biblio-centric philosophy of music ministry. Application of this biblical philosophy is made to current musical issues within the church. Suggestions are given for maintaining and restoring conservative, biblical music that is Christ-honoring, that avoids the extremes in all areas of Christian music, and that also condemns the worldly, secular music of our day. (Non-music majors only). *One semester, three hours. (SO)*

**TH301, 302 Systematic Theology:** This course is a study of the biblical teaching concerning Scripture, God, Man, Jesus Christ, Redemption, Eschatology, Separation, the Church, the Holy Spirit, etc. Emphasis throughout is for understanding but also on practical application. Study within this course is for the student to understand and to be able to defend the fundamental doctrines of theology. *Two semesters, three hours.(FO, SE) (FE, SO)*

**TH402 Apologetics:** This course presents a logical and Biblical defense of the Christian religion. It deals with various modern philosophies and evolutionary attacks upon Christianity. The student will be led to exercise abilities in building and presenting a defense for Christian beliefs. *One semester, two hours. (FO)*

## ADMINISTRATION, FACULTY, & STAFF

The Lord has provided Gateway Christian College with a wonderfully prepared faculty and staff to instruct students to serve Him. The professors not only have prepared well academically, but they come to the classroom with experience in their fields of Christian service. More importantly, the students will find each member of the faculty to be a man or woman who daily walks with God. Students can have confidence not only in the lessons “taught” but also in the character “caught!”

**Dr. D. Bruce Barnes, College President**

**Professor: Bible, Theology, Greek, Pastoral Theology**

B.A., Bob Jones University, 1979

M.A., Bob Jones University, 1991

Ph.D., Bob Jones University, 1996

**Debbie Barnes, Administrative Assistant**

**Howard Bass**

**Professor: Bible**

B.A., Free Will Baptist Bible College, 1974

M.M., Free Will Baptist Bible College, 1995

Pensacola Christian College

Old Dominion University

Tabernacle Baptist Seminary

**Arnie Bulaski**

**Professor: Computers**

**Brian Cory**

**Professor: Business, Math**

B.A., Southeastern FWB College, 2003

A.S., Tidewater Community College, 2007

B.S., Old Dominion University, 2011

**Dawn Freeman, M.S.N., R.N., C.F.N.P., Ladies Dorm Supervisor**

**Professor: Science**

A.S., Fairmont State College, 1993

B.S.N., Old Dominion University, 2005

M.S.N., Old Dominion University, 2006

**Chip Henley, Dean of Students, Dean of Men**

**Professor: Missions, History, Church History**

B.A., Southeastern Free Will Baptist College, 1997

Master's Candidate

**Elizabeth Henley, Dean of Women**

**Professor: English, Missions**

B.A., Southeastern Free Will Baptist College, 1997

**Sandi Lane**

**Professor: Teacher Education**

B.S., Southeastern Free Will Baptist College, 1986  
M.S., Pensacola Christian College, 1988

**Joey McCreight**

**Professor: Evangelism**

B.A., Southeastern Free Will Baptist College, 2003  
Master's Candidate

**Tim McCreight**

**Professor: Youth Ministry**

B.A., Southeastern Free Will Baptist College, 2003  
Master's Candidate

**Janet Postlewaite**

**Professor: Teacher Education**

B.A., Southeastern Free Will Baptist College, 2003

**Sam Postlewaite, Teacher Education Chairman**

**Professor: Teacher Education**

B.S., Free Will Baptist Bible College, 1978  
M.S., Pensacola Christian College, 1986

**Doug Thorpe**

**Professor: Counseling**

B.A., Free Will Baptist Bible College, 1980  
M.R.E., Tabernacle Baptist Theological Seminary, 2003

**Daniel Webster**

**Professor: Music**

B.A. Gateway Christian College, 2005  
Master's Candidate

**ADJUNCT PROFESSORS:**

**Dr. Dave Nobles, Old Testament Survey (online)**

B.A., Free Will Baptist Bible College, 1971  
M.Div., Covington Theological Seminary, 1993  
Th.D., Covington Theological Seminary, 1997

**Dr. Joel Nason, Expository Preaching (online)**

B.A. Bob Jones University, 1987  
M.Div., Bob Jones University, 1991  
D.Min., Bob Jones University, 2000

**Brian Phillips, World Religions (online)**

B.A., Southeastern Free Will Baptist College, 2001  
M.A., Southern Baptist Seminary, 2007

**Brian Williams, The Gospels (online)**

B.A., Southeastern Free Will Baptist College, 1995  
M.Div., Southern Evangelical Seminary, 2009

